

## Lesson Three:

# Strategies for Teaching Globalization

### *Instructions:*

*Your facilitator has initiated this lesson through a discussion topic (post) on the group page. In this lesson you will respond in writing to several prompts (questions.) Write your responses in a Word document and submit this document by attaching it with a reply to the facilitator's post.*

This activity focuses in more detail on three of the instructional strategies used in Shagufta Ellam's classroom: graphic organizers, cooperative learning, and using guiding questions. Click on the [PMI Chart](#). Use the chart to help you evaluate each of the strategies explored in this section.

## GRAPHIC ORGANIZERS

You have already been exposed to two graphic organizers in these globalization activities: the KWL chart and the Concept Web.

- Submit your responses to the following prompts to your facilitator.
  1. What are some graphic organizers that you use in your classroom?
  2. In what instructional situation do you use each of graphic organizers that you mentioned?
  3. What function do graphic organizers play in instruction?
- Click on the [Strategies for Teaching Globalization](#) video. Play the graphic organizer segment of this video.
- After you have viewed the segment, submit your responses to the following prompts to your facilitator.
  1. How did your descriptions of the instructional function served by graphic organizers compare to those offered in the video?
  2. What did Shagufta say about needing to teach students how to use graphic organizers? (You may want to play that segment of the video again.)
  3. What techniques do you use for teaching students how to use specific graphic organizers?

You can learn more about graphic organizers in general and the ESPN Chart used in the lesson by visiting the project web site at [http://geoteach.org/teacher\\_resources/index.php](http://geoteach.org/teacher_resources/index.php)

All of the graphic organizers used in the in-class demonstration are included in the on-line teacher guide at [http://geoteach.org/teacher\\_resources/index.php](http://geoteach.org/teacher_resources/index.php).

## COOPERATIVE LEARNING

- Begin this section by submitting your responses to the following prompts to your facilitator.

1. How do you use cooperative learning in your own classroom?
  2. What are the instructional advantages of using cooperative learning?
  3. What role does the teacher play in cooperative learning?
- Play the cooperative learning segment of the Strategies for Teaching Globalization video. Look for additional answers to the questions just posed, as you watch the video.
  - After you have viewed the segment, submit your responses to the following prompt to your facilitator.

\*\* What did you learn from the segment that adds to your understanding of the use of cooperative learning in the classroom and the teacher's role in making it work?

You can learn more about cooperative learning by visiting the project web site at [http://geoteach.org/teacher\\_resources/index.php](http://geoteach.org/teacher_resources/index.php).

## GUIDING QUESTIONS

- Play the guiding questions segment of the Strategies for Teaching Globalization video.
- Shagufta asked a guiding question of her own at the beginning of the three lesson sequence, specifically, "What comes to mind when you think of East Asia?" But, she also had her students generate guiding questions of their own.
- Submit your responses to the following prompts to your facilitator.
  1. Why did she think it was important to have students develop their own questions?
  2. How did she teach her students to create guiding questions? You may want to replay the segment.

You can learn more about guiding questions and especially the template that Shagufta used to teach her students how to develop guiding questions over time, by visiting the project web site at [http://geoteach.org/teacher\\_resources/index.php](http://geoteach.org/teacher_resources/index.php).